

Welcome to the Schoolwide Improvement Plan Application (SWIP).

At A Glance-

The screenshot shows the 'At A Glance' page of the Schoolwide Improvement Plan Application - Beta. The page has a blue header with a 'Log On' button and the title 'Schoolwide Improvement Plan Application - Beta'. Below the header is a navigation bar with 'At A Glance' (circled in blue) and 'Access and Help'. The main content area is titled 'Schoolwide Improvement Plan Application - Beta' and contains a welcome message and three sections: 'School Improvement', 'Schoolwide Plans', and 'Comments'. The 'School Improvement' section describes the LEA's application for school improvement funds. The 'Schoolwide Plans' section describes the requirement for a new schoolwide plan under ESSA. The 'Comments' section provides a link to the comments section and contact information for the SDE School Improvement Coordinator and the SDE Title I-A Coordinator.

Log On

Schoolwide Improvement Plan Application - Beta

At A Glance Access and Help

Schoolwide Improvement Plan Application - Beta

Welcome to the Schoolwide Improvement Plan. This application has two purposes: School Improvement and Schoolwide Plans.

School Improvement

This is the LEA's application for the school improvement plan and school improvement funds. The application process includes completing a budget and a plan for the funds. Budgets and plans will be reviewed by the SDE. A notification letter will be sent to each LEA upon approval of the application. If there are any revisions required, these must be completed before a notification letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

Schoolwide Plans

Under ESSA, all currently approved Schoolwide Programs must develop a new schoolwide plan during the 2017-18 school year. This application can also be used for any schools moving from Targeted Assistance to Schoolwide. The Schoolwide Plan will remain in effect for the duration of the school's participation in a Title I-A Schoolwide Program.

Comments

A link to the Comments section is located in the LEA's left navigation menu. The comment section stores the LEA's and the SDE's communications concerning the plan. Our coordinators are willing to provide technical assistance at any time. For assistance with the School Improvement application, please contact the SDE School Improvement Coordinator at SWIPadministrators@sde.idaho.gov. For Assistance with the Schoolwide Plan, please contact the SDE Title I-A Coordinator at SWIPadministrators@sde.idaho.gov.

Access & SWIP Roles-

The screenshot shows the 'Access and Help' page of the Schoolwide Improvement Plan Application - Beta. The page has a blue header with a 'Log On' button and the title 'Schoolwide Improvement Plan Application - Beta'. Below the header is a navigation bar with 'At A Glance' and 'Access and Help' (circled in blue). The main content area is titled 'Access & SWIP Roles-' and contains three sections: 'Access', 'SWIP School Editor', and 'SWIP District Editor'. The 'Access' section provides information on how to request SDE Security Roles. The 'SWIP School Editor' section describes the role of a School Editor. The 'SWIP District Editor' section describes the role of a District Editor. The 'Help' section provides contact information for the SDE School Improvement Coordinator, the SDE Title I-A Coordinator, and IT Support.

At A Glance Access and Help

Access & SWIP Roles-

Access

If you need access to this tool, please contact your district Technology Director and request one of the below SDE Security Roles.

SWIP School Editor:

Users with this role can edit School plans, view plans for other schools in the district, and view the District page. This should be granted at the school level. Granting this role at the district level will give the user the ability to edit plans for all of the schools in the district.

SWIP District Editor:

Users with this role can edit data on the District page, view plans for all schools in the district, and submit school plans.

Help

If you have questions about the School Improvement Plan application, please contact the SDE School Improvement Coordinator at SWIPadministrators@sde.idaho.gov. For Assistance with the Schoolwide Plan, please contact the SDE Title I-A Coordinator at SWIPadministrators@sde.idaho.gov.

If you are encountering errors while using the Schoolwide Improvement Plan (SWIP) application, please contact IT Support at support@sde.idaho.gov.

SWIP District.Editor:

Users with this role can edit data on the district page, view plans for all schools in the district, and submit school plans.

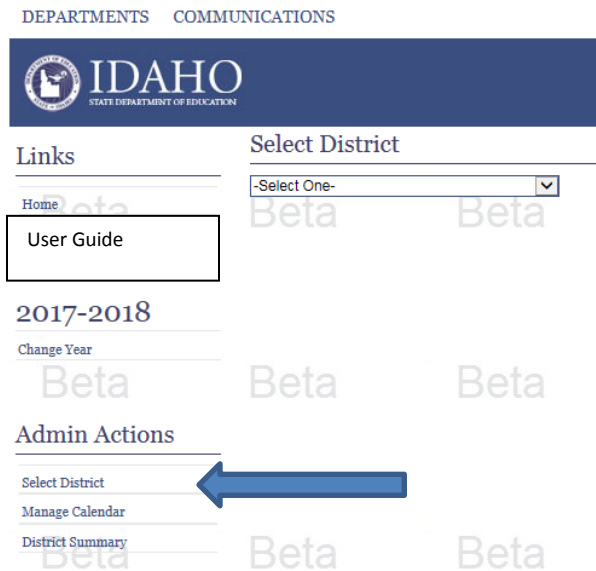
SWIP School.Editor:

Users with this role can edit school plans, view plans for other schools in the district, and view the district page. This should be granted at the school level. Granting this role at the district level will give the user the ability to edit plans for all of the schools in the district.

For assistance with the SWIP application, please email swipadministrators@sde.idaho.gov.

LEA Administrator- District information must be completed first before proceeding to any individual school Schoolwide and/or School Improvement application.

LEA Step 1: Log into the SWIP. Click on Select District tab on the left.



LEA Step 2: Choose your district from the drop down menu.



LEA Step 3: Click on the District tab on the left under the name of your district.

2017-2018

Change Year

Beta
BOISE
INDEPENDENT
DISTRICT (001)

Status: Not Submitted

District



LEA Step 4: Complete the Program Information tab and save the information.

Program Information	Schools and Allocations	Use of Funds	Data Validation Issues
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Warning: Sum of school allocations does not match District allocation. Links to schools will not appear until allocations are balanced!

Print Preview Save

This district has one or more schools that have been identified for Comprehensive Support and Improvement:


☒ Yes
☐ No

The State must have your LEA's permission to use Title I-A School Improvement set aside funds at the State level to provide State Sponsored activities to your LEA. Marking "yes" or "no" on the below questions does not affect your district's current School Improvement award.

Question	Yes	No
May use Federal Funds for State Sponsored activities	<input checked="" type="radio"/>	<input type="radio"/>
The LEA would like the Superintendent to participate in the Idaho Superintendent Network	<input checked="" type="radio"/>	<input type="radio"/>
The LEA would like to participate in the Idaho Building Capacity project	<input checked="" type="radio"/>	<input type="radio"/>

LEA Step 5: Under the Schools and Allocations tab, add any schools using the SWIP for either Schoolwide Plan or School Improvement Plan options. Remember to save.

Program Information **Schools and Allocations**

Print Preview Save 


District Allocation	\$0
District Reallocation	\$0
Total Allocation	\$0

School Name	Allocation Amount	Program Identification
Add School	Total \$0	

LEA Step 6: If School Improvement, complete the Schools and Allocations tab Program Identification and Activities information and save for each school.



Program Information **Schools and Allocations** Use of Funds Data Validation Issues

Warning: Sum of school allocations does not match District allocation. Links to schools will not appear until allocations are balanced!

Print Preview Save 

District Allocation	\$130,000
District Reallocation	\$0
Total Allocation	\$130,000

School Name	Allocation Amount	Program Identification	In which of these State Sponsored Activities will the identified CSI school participate?
<input type="checkbox"/> Delete	\$0	Has this school been identified for Comprehensive Support and Improvement? <input checked="" type="radio"/> Yes <input type="radio"/> No Is this school applying for school improvement funds to help implement and support a Comprehensive support and improvement plan? <input checked="" type="radio"/> Yes <input type="radio"/> No Is this school amending its NCLB Schoolwide plan to meet the requirements of the ESSA Schoolwide Plan? <input type="radio"/> Yes <input checked="" type="radio"/> No Is this school transitioning from a Targeted Assistance Program to a Schoolwide Program? <input type="radio"/> Yes <input checked="" type="radio"/> No	<input checked="" type="checkbox"/> Idaho Principals Network. <input type="checkbox"/> Idaho Building Capacity project. <input type="checkbox"/> Northwest Rural Innovation and Student Engagement Project (NW RISE). <input type="checkbox"/> Family and Community Engagement Program (FACE). <input type="checkbox"/> Response to Intervention Services (RTI). <input type="checkbox"/> Technical Assistance Support. <input type="checkbox"/> Professional Development.

LEA Step 7: For Schoolwide, complete the Schools and Allocations tab Program Identification information and click on Save. If the school is only submitting a Schoolwide Plan, no other district information will be completed. Remember to click on Save after completing your information for each tab.

Program Information **Schools and Allocations**

Print Preview Save **Warning: You have unsaved changes**

District Allocation \$0

District Reallocation \$0

Total Allocation \$0

School Name	Allocation Amount	Program Identification
--Select School-- <input type="checkbox"/> Delete	\$0	Is this school amending its NCLB Schoolwide plan to meet the requirements of the ESSA Schoolwide Plan? <input type="radio"/> Yes <input checked="" type="radio"/> No Is this school transitioning from a Targeted Assistance Program to a Schoolwide Program? <input type="radio"/> Yes <input checked="" type="radio"/> No
Add School	Total \$0	

LEA Step 8: For School Improvement, complete and save the questions under the Use of Funds tab.

Program Information Schools and Allocations **Use of Funds** Data Validation Issues

Warning: Sum of school allocations does not match District allocation. Links to schools will not appear until allocations are balanced!

Print Preview Save

1. Describe the LEA's plan to monitor schools that receive school improvement funds
fgffg

2. Describe the rigorous review process the district will use to recruit, screen, select, and evaluate any external partners with which the district will partner in carrying out activities supported with school improvement funds
fdgsgs

3. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with school improvement funds and sustain effective activities in schools after funding is complete
gffgg

4. Describe how the LEA will modify practices and policies to provide operational flexibility, including with respect to school budgeting and staffing, that enables full and effective implementation of the plan

LEA Step 9: Correct any Data Validation Issues and click on Save.

Program Information Schools and Allocations Use of Funds **Data Validation Issues**

Warning: Sum of school allocations does not match District allocation. Links to schools will not appear until allocations are balanced!

Print Preview Save

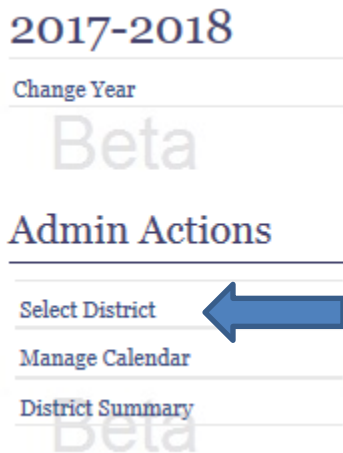
Note: if you have validation errors that have already been corrected, please click the Save button to revalidate this page.

Schools and Allocations

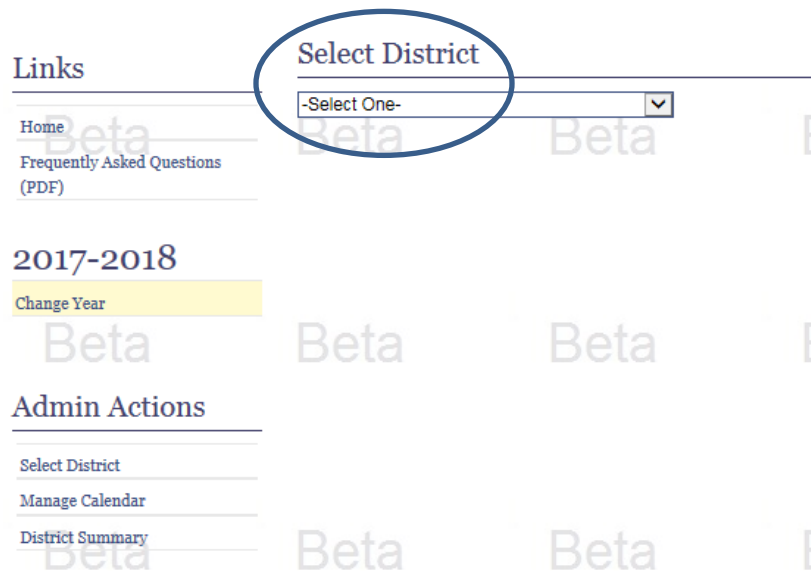
- Error: Missing Program Identification

School Administrators- District information must be completed first before proceeding to any individual school Schoolwide and/or School Improvement application.

School Step 1: Click on Select District.



School Step 2: Choose your district from the drop down menu.



School Step 3: Find and select your school. If your school is not on the list, contact your district administrator.

2017-2018

[Change Year](#)

BLACKFOOT
DISTRICT (055)

Status: Not Submitted

[District](#)

WAPELLO ELEMENTARY
SCHOOL (0385)



School Step 4: Add stakeholders, with a description of each position, who are involved in the development of the comprehensive needs assessment. Save your information for the Stakeholders tab.

WAPELLO ELEMENTARY SCHOOL (0385)

Stake Holders	Needs Assessment	Plan Components	Upload Files
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[Print Preview](#) [Save](#)

The Schoolwide Improvement Plan requires the involvement of parents, members of the community, teachers, principals, paraprofessionals, administrators, other school leaders. As applicable, also include: tribes and tribal organizations, specialized instructional support personnel, technical assistance providers, school staff, students (Secondary Schools).

Please list stakeholders who were involved in the comprehensive needs assessment with a description of their position. Include teacher, principals, parents, and other school leaders.

Stakeholder Name	Position	Remove
Add Stakeholder		

School Step 5: Complete each section of the Needs Assessment. Click on each Discussion Topics link for a list of questions to assist you in your discussion and writing of each section. Do NOT include any Personal Identifiable Information in any of your descriptions. Remember to click on Save often.

Stake Holders	Needs Assessment	Plan Components	Upload Files
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Print Preview Save

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School Leadership Team	Discussion Topics	
School and Community	Discussion Topics	
Academic Achievement	Discussion Topics	
Student Learning Needs	Discussion Topics	
Core Curriculum	Discussion Topics	
Core Instruction	Discussion Topics	
Alignment of teaching and Learning	Discussion Topics	
Universal Screening	Discussion Topics	
Tiered Instruction and Academic Interventions	Discussion Topics	
Learning Time	Discussion Topics	
Non-Academic Student Needs	Discussion Topics	
Well-rounded Education	Discussion Topics	
Additional Opportunities For Learning	Discussion Topics	
School Transitions	Discussion Topics	
Professional Development	Discussion Topics	
Family and Community Engagement	Discussion Topics	
Recruitment and Retention of Effective Teachers	Discussion Topics	

Stake Holders	Needs Assessment	Plan Components	Upload Files
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Print Preview Save

←

School Leadership Team <i>ESSA requires that all stakeholders provide meaningful input in the planning and improvement process. School leadership teams are an effective strategy for ensuring staff participation in creating and implementing the schoolwide plan. Describe the governance of the team. For example: Who chairs the team? How are decisions made? How frequently does the team meet? What is the process for communicating with district leadership? How are agendas sets? How is formative and summative student data used for decision making? How do they ensure that decisions are evidence-based? Who is responsible for communicating with staff, families, and other stakeholders?</i>	Discussion Topics
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School Step 6: Complete each question under the Plan Components tab. Remember to save.

Stake Holders	Needs Assessment	Plan Components	Upload Files	
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Print Preview Save

1. Prioritized Needs:
Based on your Needs Assessment, describe and prioritize a few key needs in instruction and the school program. Write a SMART goal for each key need. Each goal must be written using the SMART process: **S**pecific, **M**easurable, **A**ttainable, **R**igorous, and **T**ime bound. Each goal should accelerate student outcomes toward state proficiency levels.

Need Description	SMART Goal	Remove
Add Prioritized Need		

2. Evidence Based Interventions:
Based on the school's prioritized needs, describe the evidence based interventions to improve student outcomes. [Discussion Topics](#)

Intervention Strategy	How the intervention meets the definition of "Evidence Based"	Remove
Add Intervention		

3. Identify the resources needed to implement the above Intervention Strategies

4. Provide the URL where this plan will be publicly available:
NOTE: a copy of this plan must be made available in hard copy upon request

5. Describe how the Schoolwide Improvement Plan (SWIP) will be monitored and evaluated for effectiveness. [Discussion Topics](#)

Note: For Question 1- Add your LEA's highest Prioritized Needs with descriptions and SMART Goals.

1. Prioritized Needs:
Based on your Needs Assessment, describe and prioritize a few key needs in instruction and the school program. Write a SMART goal for each key need. Each goal must be written using the SMART process: **S**pecific, **M**easurable, **A**ttainable, **R**igorous, and **T**ime bound. Each goal should accelerate student outcomes toward state proficiency levels.

Need Description	SMART Goal	Remove
<div style="border: 1px solid #ccc; height: 20px; width: 100%;"></div>	<div style="border: 1px solid #ccc; height: 20px; width: 100%;"></div>	<input type="checkbox"/>

Add Prioritized Need

Note: For Question 2- Add Evidence-Based Interventions based on the school's Prioritized Needs listed in Question 1.

2. Evidence Based Interventions:
Based on the school's prioritized needs, describe the evidence based interventions to improve student outcomes. [Discussion Topics](#)
Consider methods and strategies which provide opportunities to meet the state academic standards, strengthen the academic program, increase the amount and quality of learning time, and provide enriched and accelerated curriculum, including a well rounded education. See <https://ies.ed.gov/ncee/www/> for resource information

Intervention Strategy	How the intervention meets the definition of "Evidence Based"	Remove
<div style="border: 1px solid #ccc; height: 20px; width: 100%;"></div>	<div style="border: 1px solid #ccc; height: 20px; width: 100%;"></div>	<input type="checkbox"/>

Add Intervention

Note: For Question 5- Use the Discussion Topics to assist you in your discussion and writing.

5. Describe how the Schoolwide Improvement Plan (SWIP) will be monitored and evaluated for effectiveness.

[Discussion Topics](#)

What processes will be used to monitor the SWIP (e.g. classroom observation, student progress monitoring, PLC minutes/input, staff feedback, parental and community input, etc.)? How frequently will the data be shared and discussed with the leadership team? What guiding questions will be asked? What criteria will be used by the Leadership Team to make adjustments? Provide a timeline of key milestones.

School Step 7: Upload any supplemental documents for Schoolwide and/or School Improvement. Please do NOT include any Personal Identifiable Information in any documents. Save each uploaded file.

Stake Holders Needs Assessment Plan Components Upload Files

Print Preview Save Warning: You have unsaved changes

Select to remove Files

Add File

School Step 7: Any Data Validation Issues must be addressed before submitting the application. Click on Save after addressing Data Validation Issues.

Stake Holders Needs Assessment Plan Components Upload Files Data Validation Issues

Print Preview Save

Note: if you have validation errors that have already been corrected, please click the Save button to revalidate this page.

Needs Assessment

- Error: All questions require responses

Plan Components

- Error: One or more responses are missing
- Error: At least one Evidence Based Intervention is missing a value
- Error: At least one Prioritized Need is missing a value

Stake Holders

- Error: At least one Stakeholder is required

School Step 8: Complete, save and submit your SWIP application to your district (LEA). You may also want to print a copy of your completed SWIP for your files.

AFTER your LEA administrators have reviewed your SWIP application, the LEA will submit your school SWIP application to the SDE.

Contact Information:

Schoolwide Improvement Plan Administrators- swipadministrators@sde.idaho.gov

School Improvement/Educator Effectiveness Coordinator- Tyson Carter tcarter@sde.idaho.gov

Title I-A Coordinator- Kathy Gauby kgauby@sde.idaho.gov

Funding & Accountability Coordinator- Elmira Feather efeather@sde.idaho.gov

9.2017